LEXINGTON COUNTY SCHOOL DISTRICT ONE
Ethnicity Report Compiled from Power School Enrollment Summary Report for the 135th Day
2018 - 2019

School	Asian	African-American	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	White	Hispanic/Latino	Two or More Race Categories	Unspecified	135-Day Total	Total Male	Total Female	Total Male Percentage to Total	Total Female Percentage to Total	% of Total Asian	African-American	American Indian or Alaska Native	Native Hawiian or Other Pacific Islander	White	Hispanic/Latino	Two or More Race Categories	Unspecified	Total	School
GPS	4	41	2	1	599	126	39	7	819	429	394	52.4%	48.1%	0.5%	5.0%	0.2%	0.1%	73.1%	15.4%	4.8%	0.9%	100.0%	GPS
GES	1	63	2	1	567	85	33	0	752	399	353	53.1%	46.9%	0.1%	8.4%	0.3%	0.1%	75.4%	11.3%	4.4%	0.0%	100.0%	GES
GMS	2	57	3	0	596	97	14	0	769	396	373	51.5%	48.5%	0.3%	7.4%	0.4%	0.0%	77.5%	12.6%	1.8%	0.0%	100.0%	GMS
GHS	4	89	1	0	766	98	30	0	988	521	467	52.7%	47.3%	0.4%	9.0%	0.1%	0.0%	77.5%	9.9%	3.0%	0.0%	100.0%	GHS
LES	46	168	0	0	386	41	39	0	680	385	295	56.6%	43.4%	6.8%	24.7%	0.0%	0.0%	56.8%	6.0%	5.7%	0.0%	100.0%	LES
LME	32	59	3	0	647	47	27	0	815	442	373	54.2%	45.8%	3.9%	7.2%	0.4%	0.0%	79.4%	5.8%	3.3%	0.0%	100.0%	LME
MES	70	30	2	2	798	29	31	0	962	518	444	53.8%	46.2%	7.3%	3.1%	0.2%	0.2%	83.0%	3.0%	3.2%	0.0%	100.0%	MES
OGE	18	110	0	1	486	98	42	0	755	388	367	51.4%	48.6%	2.4%	14.6%	0.0%	0.1%	64.4%	13.0%	5.6%	0.0%	100.0%	OGE
PHE	21	83	3	3	763	57	38	0	968	492	476	50.8%	49.2%	2.2%	8.6%	0.3%	0.3%	78.8%	5.9%	3.9%	0.0%	100.0%	PHE
NPE	39	56	3	1	535	28	12	0	674	360	314	53.4%	46.6%	5.8%	8.3%	0.4%	0.1%	79.4%	4.2%	1.8%	0.0%	100.0%	NPE
RCE	17	43	1	1	635	26	27	0	750	387	363	51.6%	48.4%	2.3%	5.7%	0.1%	0.1%	84.7%	3.5%	3.6%	0.0%	100.0%	RCE
MGE	105	73	2	1	631	61	36	0	909	456	453	50.2%	49.8%	11.6%	8.0%	0.2%	0.1%	69.4%	6.7%	4.0%	0.0%	100.0%	MGE
LMS	39	121	0	1	760	56	30	0	1,007	527	480	52.3%	47.7%	3.9%	12.0%	0.0%	0.1%	75.5%	5.6%	3.0%	0.0%	100.0%	LMS
PHM	26	97	2	3	947	68	59	0	1,202	594	608	49.4%	50.6%	2.2%	8.1%	0.2%	0.2%	78.8%	5.7%	4.9%	0.0%	100.0%	PHM
MGM	79	109	3	1	741	63	41	3	1,040	506	534	48.7%	51.3%	7.6%	10.5%	0.3%	0.1%	71.3%	6.1%	3.9%	0.3%	100.0%	MGM
LHS	40	211	1	3	1,640	98	55	3	2,051	1,074	977	52.4%	47.6%	2.0%	10.3%	0.0%	0.1%	80.0%	4.8%	2.7%	0.1%	100.0%	LHS
RBH	131	166	2	0	1,507	138	67	0	2,011	1,004	1,007	49.9%	50.1%	6.5%	8.3%	0.1%	0.0%	74.9%	6.9%	3.3%	0.0%	100.0%	RBH
PES	0	46	0	0	481	90	37	1	655	309	346	47.2%	52.8%	0.0%	7.0%	0.0%	0.0%	73.4%	13.7%	5.6%	0.2%	100.0%	PES
FPE	0	34	1	1	436	77	36	0	585	300	285	51.3%	48.7%	0.0%	5.8%	0.2%	0.2%	74.5%	13.2%	6.2%	0.0%	100.0%	FPE
PMS	3	36	2	1	440	78	22	0	582	283	299	48.6%	51.4%	0.5%	6.2%	0.3%	0.2%	75.6%	13.4%	3.8%	0.0%	100.0%	PMS
PHS	0	40	1	1	536	67	23	0	668	349	319	52.2%	47.8%	0.0%	6.0%	0.1%	0.1%	80.2%	10.0%	3.4%	0.0%	100.0%	PHS
RBE	2	85	4	5	377	62	39	0	574	294	280	51.2%	48.8%	0.3%	14.8%	0.7%	0.9%	65.7%	10.8%	6.8%	0.0%	100.0%	RBE
SGE	6	119	0	0	516	89	50	0	780	413	367	52.9%	47.1%	0.8%	15.3%	0.0%	0.0%	66.2%	11.4%	6.4%	0.0%	100.0%	SGE
WKE	5	125	1	1	463	80	43	0	718	347	371	48.3%	51.7%	0.7%	17.4%	0.1%	0.1%	64.5%	11.1%	6.0%	0.0%	100.0%	WKE
CSE	11	204	4	0	499	26	57	0	801	404	397	50.4%	49.6%	1.4%	25.5%	0.5%	0.0%	62.3%	3.2%	7.1%	0.0%	100.0%	CSE
DES	8	131	6	2	478	62	44	0	731	352	379	48.2%	51.8%	1.1%	17.9%	0.8%	0.3%	65.4%	8.5%	6.0%	0.0%	100.0%	DES
WKM	15	154	2	1	467	130	38	0	807	417	390	51.7%	48.3%	1.9%	19.1%	0.2%	0.1%	57.9%	16.1%	4.7%	0.0%	100.0%	WKM
CSM	4	212	3	1	591	73	49	1	934	423	448	45.3%	48.0%	0.4%	22.7%	0.3%	0.1%	63.3%	7.8%	5.2%	0.1%	100.0%	CSM
WKH	17	391	6	3	1,192	185	84	0	1,878	956	922	50.9%	49.1%	0.9%	20.8%	0.3%	0.2%	63.5%	9.9%	4.5%	0.0%	100.0%	WKH
TOTAL 2018-19	745	3,153	60	35	19,480	2,235	1,142	15	26,865	13,725	13,081	51.1%	48.7%	2.8%	11.7%	0.2%	0.1%	72.5%	8.3%	4.3%	0.1%	100.0%	TOTAL 2018-19
TOTAL 2017-18	707	3,001	61	27	19,255	2,090	1,088	4	26,233	13,453	12,780	51.3%	48.7%	2.7%	11.4%	0.2%	0.1%	73.4%	8.0%	4.1%	0.0%	100.0%	TOTAL 2017-18
TOTAL 2016-17	626	2,882	57	27	18,977	1,992	1,053	1	25,615	13,176	12,439	51.4%	48.6%	2.4%	11.3%	0.2%	0.1%	74.1%	7.8%	4.1%	0.0%	100.0%	TOTAL 2016-17

Note: These numbers include preschool students enrolled in Powerschool and are based on headcounts and not an average daily membership.